

Both the bachelor of arts degree and the bachelor of science degree combine liberal studies with advanced studies. To earn the BA degree or the BS degree, a student must complete successfully one hundred and twenty-eight semester hours in approved academic courses plus four semester hours in physical education.

No rigid program for either degree is prescribed by Emory College. Each student must design a program of study suited to individual interests and needs. To aid the student in this task and to ensure that no program is either too narrow or too diffuse, the college assigns advisers who work with students in planning their programs.

The undergraduate education in Emory College comprises three overlapping components: general education requirements that provide a common core of substance and methodology; more intensive and advanced study in a major field; and free-ranging exploration by means of elective courses.

### **General Education Requirements**

These courses provide for a common core of academic experience for Emory College students. Faculty and advanced student advisers work closely with students, especially in the first two years, in choosing the specific courses used to fulfill these requirements. The faculty's principal objective in establishing these requirements is to encourage students to familiarize themselves with the knowledge and the methodologies that characterize the arts and humanities, the social sciences, and the natural sciences and mathematics; to increase their ability to express ideas effectively in English and in another language; to extend their capacities for making informed judgments of value; to expand their knowledge and understanding of themselves, of their own and other cultures, and of the natural world; and to develop their awareness of the ways in which the various academic disciplines may complement one another in solving the world's problems.

A full description of requirements begins on page 45. For the most current list of courses satisfying the General Education Requirements, please see the "GER" website at [www.college.emory.edu/current/courses/ger.html](http://www.college.emory.edu/current/courses/ger.html).

### **Major Requirements**

Students must complete requirements for the major in a particular academic field. These requirements are listed under departmental and divisional statements. In order to complete a major, students must formally designate a program no later than the second semester of their freshman year and no later than the end of the sophomore year (see "Declaration of Plan [Major/Minor ] form" available in the Office for Undergraduate Education, 300 White Hall). The departments and the dean reserve the right to judge the advisability of an applicant's admission to any particular concentration. Each student's major program must be arranged under the direction and with the approval of a faculty adviser in the major department with a view to obtaining reasonable mastery of a chosen field and with due provision for work outside that field. If they choose, students may be certified in two, but not more than two, areas of concentration. Minors are available in certain fields for students who wish to complete a minor in addition to a major. (A student may thus have two majors or one major and a minor.) Students must maintain at least a C (2.0) average in any major or minor they complete.

## Programs of Study

Students may earn one, and only one, of the following undergraduate degrees from Emory University. In completing the following degrees, Emory College officially recognizes no more than two concentrations—either two majors or a major and minor. Such recognition does not appear on Emory diplomas but is shown on students' transcripts.

### **Bachelor of Arts**

Emory College offers the BA with programs on concentration in African American studies, American studies, anthropology, art history, Asian and Asian American studies, biology, chemistry, Chinese language and literature, classical civilization, classics, classics and English, classics and history, classics and philosophy, comparative literature, computer science, dance and movement studies, economics, economics and history, economics and mathematics, educational studies, English, English and creative writing, English and history, environmental studies, film studies, French studies, German studies, Greek, history, interdisciplinary studies in society and culture, international studies, Italian studies, Jewish studies, Latin, Latin American and Caribbean studies, mathematics, medieval and Renaissance studies, Middle Eastern studies, music, philosophy, philosophy and religion, physics, political science, psychology, psychology and linguistics, religion, religion and classical civilization, religion and Judaic studies, religion and sociology, Russian language and cultures, Russian and linguistics, Russian studies, sociology, Spanish, theater studies, and women's studies. A co-major is offered in journalism.

### **Bachelor of Science**

Students receiving the BS can major in anthropology and human biology, biology, chemistry, computer science, environmental studies, mathematics, mathematics-computer science, neuroscience and behavioral biology, physics, physics and astronomy, and applied physics.

### **Minors**

Minors are available in African American studies; African studies; anthropology; Arabic; architectural studies; art history or studio art; Asian and Asian American studies; astronomy; Catholic studies; Chinese studies; classical civilization; community building and social change; comparative literature; computer science; dance and movement studies; economics; educational studies; English; environmental studies; ethics studies; film studies; French studies; German studies; global health, culture, and society; Greek; Hebrew; Hindi; history; Italian studies; Japanese; Japanese studies; Jewish studies; journalism; Latin; Latin American and Caribbean studies; linguistics; mathematics or applied mathematics; Mediterranean archeology; music; Persian language and society; philosophy; physics; political science; Portuguese; religion; Russian; science, culture, and society; sociology; Spanish; theater studies; visual arts; and women's studies.

**Bachelor of Business Administration**

The BBA requires that students complete 64 credit hours (four semesters) in Emory College prior to transferring to the Roberto C. Goizueta Business School of Emory University. These 64 credit hours do not include AP credit.

**Bachelor of Science in Nursing**

The BSN degree is awarded after students complete 64 credit hours (four semesters) in Emory College and two years in the Nell Hodgson Woodruff School of Nursing. These sixty-four credit hours do not include AP credit. Emory College issues a dual degree as a BA or BS in the college and a BSN in nursing. Some courses required prior to entering the nursing program are not available at Emory College. Interested students should consult with the nursing school and the Office for Undergraduate Education about requirements.

**Combined Degree Programs**

Students who enter the Combined Degree Program may earn the bachelor of arts or the bachelor of science degree from Emory College and a professional or advanced degree from another division of the University or from the Georgia Institute of Technology. These programs include:

*Dual-Degree Programs in Engineering*

Offered in cooperation with the Georgia Institute of Technology, the programs provide qualified students the opportunity to earn an arts or science degree from Emory and an engineering degree from Georgia Tech. For the 3-2 program, students normally attend Emory for three years, taking a variety of liberal arts courses and completing any of the arts or science majors listed above, as well as the basic mathematics and science courses that are prerequisites for all engineering curricula. Specialized course work for the engineering major requires approximately two additional years at Georgia Tech.

For the 4-2 program, students will complete their undergraduate degree at Emory, then pursue a master of science degree in mechanical engineering or electrical and computer engineering at Georgia Tech. While at Emory, a student will satisfactorily complete an Emory physics major and two ME or two ECE Georgia Tech undergraduate courses required.

*Accelerated Master's Program*

Students may earn the bachelor of arts and the master of arts degrees in English, history, philosophy, political science, or sociology within four years; or they may earn the bachelor of science and the master of science degrees in biology, chemistry, mathematics, or mathematics and computer science within four years. A bachelor of arts in mathematics and a master of science in biostatistics can be earned through the college and the School of Public Health.

**Course Load and Residence Requirements**

The unit of credit in the college is the semester hour, with most courses earning four hours' credit and the normal course load being sixteen hours each semester, plus

required physical education. Students may not take fewer than twelve hours nor more than twenty-two hours, plus physical education and applied music, in any one semester. (See “Overloads and Underloads” section.)

All students, including transfer students, must spend a minimum of four semesters, including their last four semesters, in residence at Emory College, except for special nonresident departmental programs, and those programs approved by the faculty and administered by CIPA. The last sixty-four semester hours credited toward the degree normally must be earned in Emory College. (See sections on “Transfer Applications: Academic Credit” and “Study at Other Colleges: First or Second Year” on page 55.) The minimum number of hours required for a semester of residence is twelve.

## Special Programs

### **Independent Study**

In most degree programs, students are given an opportunity to do independent research in close cooperation with members of the college faculty. These opportunities range across all division of the College, from independent laboratory research in the natural sciences to individual directed research in the social sciences and humanities. All credit must be awarded in the semester in which the work is undertaken. For further information, see listings under the various departments and programs.

### **Cross-registration**

With permission of a dean for Undergraduate Education and the faculty adviser, full-time students in good standing may enroll in courses offered by any of the member institutions of the Atlanta Regional Consortium for Higher Education (ARCHE), if the courses are not offered at Emory. Students receive credit only, not grades, for these courses as part of their academic record at Emory. For courses taken under the quarter system, the credit is converted to semester hours at Emory. ARCHE institutions include Agnes Scott College, Breneau University, Clark Atlanta University, Clayton State University, Columbia Theological Seminary, Emory University, Georgia Institute of Technology, Georgia State University, Institute of Paper Science and Technology, Interdenominational Theological Center, Kennesaw University, Mercer University-Atlanta, Morehouse College, Oglethorpe University, Southern Polytechnic State University, Savannah College of Art and Design, Spelman College, State University of West Georgia, and the University of Georgia. Information and applications are available at the Registrar’s website: [www.emory.edu/Registrar](http://www.emory.edu/Registrar). Further information about cross-registration policies, procedures, and regulations may be obtained from the Office for Undergraduate Education, 300 White Hall, 404.727.6048. Students from other colleges seeking to cross-register in an Emory course should contact the registrar at 404.727.6042.

### **The Honors Program**

Honors programs are available to outstanding students in most areas of concentration. Administered by a faculty honors committee, these programs enable students to do intensive work in a chosen area and therefore involve work that extends beyond ordinary course requirements and ordinary standards of performance.

Although all students with a cumulative average of 3.50 at the end of their first three years are eligible for these programs, final selection of participants rests with the department concerned. Exceptions to the requirement of a 3.50 grade point average may be requested by formal petition to the College's Honors Committee. The student's petition should be accompanied by a recommendation from the department concerned.

Students may pursue honors in only one major.

Requirements vary slightly from department to department. They generally include completion of a graduate seminar or course, or an advanced undergraduate seminar (in departments or programs where graduate courses are not available), completion of a research project or paper that is the equivalent of a BA or BS thesis, and additional supervised reading or enrollment in a special honors course. Since credit for the graduate work and the reading program count toward the hours required for the major, the Honors Program usually entails an increase of about four hours of credit in the major requirement.

An examination, written and/or oral, covering the honors work, including the thesis and allied fields, is given upon completion of the program. One examiner must be chosen from outside the department or program. Examiners recommend the degree of honors (honors, high honors, highest honors) to the Honors Committee, which certifies the list to the registrar for printing in the commencement program and on the students' diplomas. *Fourrageres* indicating the degree of honors are presented to successful candidates by the college and are worn at commencement.

Honors (cum laude) represents satisfactory completion of the program, with an overall average of 3.50. High Honors (magna cum laude) represents completion of the program with outstanding performance, including an overall average of 3.50 and a thesis of quality sufficient for oral presentation to scholars in the candidate's field. Highest Honors (summa cum laude) represents completion of the program with exceptional performance, including an overall average of 3.50 and a thesis of a quality suitable for publication. The original of each honors thesis is deposited in the Woodruff Library. The Honors Committee determines the deadline for completion of the Honors Program. Fall graduates must meet the fall deadline and spring graduates must meet the spring deadline.

## **Institute for Comparative and International Studies (ICIS)**

The Institute for Comparative and International Studies (ICIS) develops, sponsors, and administers programs with Emory faculty and departments in the arts and sciences. ICIS includes:

- Center for International Programs Abroad (CIPA)
- Area Studies programs
- Emory College Language Center (ECLC)
- Student and faculty international funding programs

CIPA develops and administers semester- and summerlong study abroad programs for numerous countries and disciplines.

ECLC provides laboratory, classroom, and faculty development resources on campus as well as access to online audio and video resources for language learning and teaching.

ICIS helps fund, administer, and coordinate area studies and interdisciplinary programs, including African Studies, Latin American and Caribbean Studies, Asian Studies, East Asian Studies, the Tibet-Emory Partnership, Irish Studies, Russian and East European Studies, and the European Studies Project.

Funding for international travel, research, and training is available on a competitive basis through ICIS programs for Emory faculty, graduate students, and undergraduates, including scholarship support for undergraduate study abroad.

Learn more about ICIS at [www.icis.emory.edu](http://www.icis.emory.edu). Visit the institute at 1385 Oxford Road, Atlanta, Georgia, 30322 or call 404.727.8722.

### **Study Abroad**

As part of Emory's internationalization initiative, Emory College is committed to making a period of study abroad an integral part of an Emory undergraduate education. Through the Center for International Programs Abroad (CIPA), ICIS offers excellent opportunities for Emory undergraduates to realize the academic, career, and personal benefits of in-depth experience of another country, language, and culture.

CIPA sponsors a variety of study, research, and service-learning opportunities abroad. Semester and yearlong study abroad programs provide high-quality instruction, research opportunities, and internships around the world, including Africa, Asia, Australia, Europe, Latin America, and the Middle East. They emphasize integration into the host cultures and enable students to gain valuable experience living and studying in an international environment. Summer study abroad programs continue a long tradition of offering courses taught by Emory faculty in many locations abroad. They provide an excellent introduction to another country and take full advantage of overseas settings to enrich the academic experience. All study abroad programs are integrated with the curriculum on campus to enable students to continue regular progress toward the degree. Students who wish to study in geographical and disciplinary areas that are not available through Emory programs may petition to transfer credit from non-Emory programs offered by other institutions. Additionally, students can participate in research programs abroad as well as service-learning initiatives with the help of funding from ICIS.

Students select programs in consultation with faculty and study abroad advisers. General prerequisites for studying abroad include a 3.0 cumulative GPA for semester, yearlong, and non-Emory programs and a 2.0 cumulative GPA for Emory summer programs. Individual program prerequisites vary. Extensive information on these prerequisites, the application process, and other information about study abroad is available on the CIPA website: [www.cipa.emory.edu](http://www.cipa.emory.edu). Contact CIPA by phone at 404.727.2240 or by email at [cipa@emory.edu](mailto:cipa@emory.edu).

### **Emory College Language Center**

The Emory College Language Center (ECLC) was established in 2000 as part of the Institute for Comparative and International Studies (ICIS) in fulfillment of Emory's commitment to international education. ECLC's mission is to promote the teaching and learning of languages as an essential component of the intellectual experience of students and faculty at Emory College. Language Center activities support the eighteen languages taught at Emory: Arabic, Chinese, ESL, French, German, Ancient

Greek, Hebrew, Hindi, Italian, Japanese, Latin, Persian, Portuguese, Russian, Sanskrit, Spanish, Tibetan, and Yiddish.

The Language Center works with faculty and students to provide opportunities for training in pedagogy and technology and to create an environment that facilitates the learning of languages and cultures. ECLC facilities include a state-of-the-art language lab and three electronic classrooms located in the Woodruff Library, along with a wide variety of online audio and video resources for language learning throughout the Emory campus. These amenities include digital computer projection, international cable television, VCRs, DVD players, document cameras, videoconferencing, and online digital voice recording tools. ECLC's technology staff advises faculty and students regarding academic and technological issues related to the teaching and learning of languages.

### **Area Studies**

ICIS coordinates area studies and international programs at Emory, connecting these programs to each other and to other academic units within the college and the Graduate School of Arts and Sciences. ICIS offers its own initiatives and works closely with faculty in these programs and in other academic units, sponsoring conferences, lectures, symposia, and seminars about specific regions of the world.

### **Emory-Tibet Partnership at ICIS**

In recent years the study of Tibetan civilization has gained strength at Emory. During a visit to Emory in 1998, His Holiness the Dalai Lama signed an agreement with then-Emory President William M. Chace to work toward furthering educational links between the University and institutions of higher learning operated by the Tibetan government in exile in India. The developing program includes study abroad in Dharamsala, a student exchange, ongoing courses and research in Tibetan culture and philosophy, and an exchange between students and faculty. October is Tibetan Awareness Month featuring events on various aspects of Tibetan culture. Students interested in the study of Tibet and activities related to Tibet should contact the Asian Studies Program at 404.727.6280.

### **International Faculty and Student Opportunities**

ICIS International Scholarships enable selected Emory undergraduates to complete short-term research or service projects overseas. In collaboration with Emory's Graduate School of Arts and Sciences, ICIS presents forums and workshops that further the international perspectives and skills of graduate students pursuing comparative and international scholarship with an interdisciplinary emphasis.

Learn more about ICIS at [www.emory.edu/COLLEGE/ICIS/](http://www.emory.edu/COLLEGE/ICIS/). Visit the institute at 1385 Oxford Road, Atlanta, Georgia, 30322, call 404.727.8722, or email [icis@emory.edu](mailto:icis@emory.edu).

## **Engaged Scholarship and Learning at Emory**

When students first arrive at Emory, they typically feel excited about the intellectual journey ahead but sometimes also feel a little anxious. They may be unsure about what to study, what careers to pursue, or even how to make sense of the world around them. Students may wonder how their classroom learning and scholarly

studies relate to the real world or how their college education will prepare them for fulfilling lives once they graduate.

At Emory College, students can choose from a variety of classes, fellowships, internships, and service and research programs that place them in real-world settings, where they learn marketable skills while making valuable contributions to improving local, national, and even international communities. As engaged scholars students can explore career options, connect with diverse populations, and grow intellectually and emotionally.

### **The Office of University-Community Partnerships (OUCP)**

This office helps students connect and sequence service activities, course work, and research experiences in ways that make the most of their skills and the most sense for their career aspirations—all while meeting the needs of the Atlanta community. The OUCP offers the following programs to Emory College students. For more information about these programs, visit <http://oucpe.emory.edu> or call 404.712.9893.

#### *The Community Building and Social Change Fellows Program*

This twelve-month program teaches students how to mobilize corporate, non-profit, government, and citizen partners to address issues such as poverty, community health, public education reform, neighborhood revitalization, social justice, and more. Fellows learn skills for leadership, policy analysis, strategic planning, research, and citizen mobilization. Fellows complete twelve hours of course work and an intensive, paid twelve-week summer internship in metro Atlanta. Highly competitive, the program is open to sophomores through seniors and is a national model for engaged learning. With additional course work fellows may elect to earn an academic minor in Community Building and Social Change.

#### *Project SHINE: Students Helping in the Naturalization of Elders*

This national service-learning initiative links Emory students with older immigrants and refugees in Atlanta who are seeking to learn English and civics in order to become official, active U.S. citizens. Students can participate in Project SHINE as part of a course for academic credit, as a volunteer, or in a federal work-study position.

#### *Northwest Atlanta Community Outreach Partnership Center (COPC)*

COPC engages students through course work, research projects, and service learning activities to improve the quality of life in Northwest Atlanta. In addition to family building, activities address issues of affordable housing, gentrification, public education, and economic self-sufficiency. COPC includes the popular Middle School Mentoring Program, in which Emory College students mentor middle school girls as part of the course work for Psychology 385R/Educational Studies 352: Community Psychology and Anthropology.

#### *Community-Based Research Support Fund*

This program provides small grants to undergraduates who want to incorporate community-benefiting research or service into a senior honors thesis or academic project.

### *Roadmap to Community Service Course Listing*

Each semester, the OUCP publishes a list of courses that feature engaged-learning activities as part of the course work. Engaged-learning activities can range from field trips and case studies of local issues to weekly service projects or even research to address community issues.

### **Volunteer Emory**

A part of the Division of Campus Life, Volunteer Emory is a student-driven organization that involves members of the Emory community in social change through service. Weekly service trips in the greater Atlanta community and special events such as AIDS Awareness Week, the EmoryCares Day of Service, and a fall break service trip immerse students in critical community issues and help them identify ways to respond. Training and transportation are provided for all trips. A resource center connects students to more than 300 agencies in the Atlanta area with which they can volunteer on their own or with student groups. For more information, visit [www.volunteer.emory.edu](http://www.volunteer.emory.edu) or call 404.727.6268.

### **Emory Scholars Program**

This program offers Emory Scholars a range of opportunities to connect scholarship with service. For more information please visit <http://www.college.emory.edu/current/achievement/scholars> or call 404.727.9297.

### *Emory Scholars Scholarship and Service Summer (SAS)*

SAS is a two-tiered program of eight weeks duration. Tier 1, the Living/Learning Community, is for students to begin community-based learning. Tier 2, the Independent Internship, is for more experienced students. Both programs offer scholars an opportunity to work as a summer intern in an approved service setting in Atlanta, elsewhere in the United States, or abroad. In addition to discussion sessions, scholars have opportunities for personal reflection and mentoring. SAS helps expand the scholar's knowledge about Atlanta, their particular service setting, others, and themselves. Scholars also discover how they best learn and serve in community.

### *Emory Scholars Volunteer Projects*

Scholars can volunteer with a host of organizations through organized events or individual service. The Scholars Program organizes one group project per semester.

### *Emory Scholars Engaging in the Arts*

Whether individually or in groups, scholars also can become involved in the metro Atlanta arts community by attending ticketed cultural events. Scholars may be reimbursed for a maximum of five events per semester, up to \$20 per ticket.

### *Emory Scholars Study Abroad Awards*

Each year there are a maximum of thirty full-tuition scholarships available to Emory Scholars for an Emory CIPA summer study abroad program. Scholars receive a set amount for summer study abroad, the academic fee, but are expected to cover

transportation and day-to-day spending costs themselves. Please refer to the Scholar benefits section for a complete description of the selection criteria. For more information on these awards, visit the CIPA website at [www.cipa.emory.edu](http://www.cipa.emory.edu).

### **Center for Ethics**

#### *D. Abbott Turner Program in Ethics and Servant Leadership (EASL)*

The D. Abbot Turner Program in Ethics and Servant Leadership, through the EASL Forum and the Servant Leadership Summer Internship, grounds undergraduate and graduate students in an ethical approach to service and leadership. For more information visit [www.ethics.emory.edu](http://www.ethics.emory.edu) or call 404.727.3064.

#### *Ethics and Servant Leadership (EASL) Forum*

The EASL Forum engages fifteen undergraduate and graduate students from throughout the University in an academic year of collaborative learning experiences focused on service, community building, and leadership development. Students seeking to lead with honesty, respect, ethical courage, and compassion, and students desiring to work for the common good, gather for weekly events such as retreats, skill-building sessions, outside speakers, and student-developed service projects. Some of these projects have become long-term initiatives of the University, such as the Emory Living Wage Campaign, the Emory Student-Community Coffee Shop, and the MetroVision Mentoring Program serving youth in juvenile detention.

#### *Ethics and Servant Leadership Summer Internship*

This summer program offers paid internships with Atlanta area non-profits and socially responsible businesses. The placements involve concrete projects and close mentoring by community partners. The program includes eight weeks onsite, two retreats, and weekly seminars that explore leadership, ethical decision making, organizational change, and personal development.

### **Emory College Center for Science Education**

This program connects students in the sciences with enriching opportunities to teach and mentor K-12 students about scientific concepts. By sharing their own love of the sciences through a series of problem-based learning exercises, Emory's emerging science scholars help nurture a new generation of scientists and mathematicians. Learn about classes and summer programs at [www.cse.emory.edu/sciencenet/index.cfm](http://www.cse.emory.edu/sciencenet/index.cfm) or call 404.712.9242.

### **Theme Living Options**

Several campus housing options weave community service into students' residential life. Learn more at [http://www.emory.edu/HOUSING/UNDERGRAD/opt\\_theme.html](http://www.emory.edu/HOUSING/UNDERGRAD/opt_theme.html).

#### *SHARE House*

The Service House for Action and Reflection at Emory House, or SHARE House, is a theme living community for sophomores, juniors, and seniors. Participants live together on the Clairmont Campus, serve in the community and host social events

to bring together those who are interested in making this world a better and more just place. SHARE residents get a holistic community experience by engaging in various service and educational projects in a particular neighborhood or nonprofit throughout the year. SHARE is coordinated by Volunteer Emory. For more information visit [www.volunteer.emory.edu](http://www.volunteer.emory.edu) or email [volunteer@emory.edu](mailto:volunteer@emory.edu).

*Bridging Academics and Service at Emory (BASE)*

Founded in 2003 the BASE hall serves as home to twenty-eight juniors and seniors and a faculty or staff adviser who create an intellectual and social community right in the heart of the Clairmont Campus. BASE offers an open, friendly living atmosphere with hall meals and socials while encouraging residents to engage in and organize service projects in the Atlanta community. BASE residents have the opportunity to apply classroom learning to change the community and themselves while having fun. For more information visit <http://base.emory.edu/>.

*Citizenship Living-Learning Community: Engaged Scholars, Engaged Community*

Through a partnership with the offices of Residence Life and Undergraduate Education, the “Citizenship Living-Learning Community: Engaged Scholars, Engaged Community” in Turman Hall allows first-year students to explore citizenship through academically based programs in a residential environment. The program engages faculty, staff, and students in academic seminars, social programs, lectures, discussions, service activities, and field trips. First-year students must apply to the program. They can find information about the program and application process at <http://www.housing.emory.edu>.

**Center for International Programs Abroad (CIPA)**

*International Study, Service and Research Abroad*

Students can choose among a wide array of semester study abroad program that encompass either independent research or a development practicum. These programs are predominantly in the developing world.

The Emory Interdisciplinary Summer Program in Cape Town, South Africa, offers students either a service-learning course in a public health field or an internship opportunity. Students may apply for either the UPGRADE grant (service in a nongovernmental organization abroad) or for the Stefanie Canright Scholarship (either service or research). When applying for a SIRE grant through the Office of Undergraduate Education, CIPA/ICIS contributes half of the award for approved research abroad. For more information, visit <http://www.cipa.emory.edu>.

*Institute for Developing Nations (IDN) Scholars Program*

The IDN Scholars Program combines the teaching and research strengths of Emory with field-based instruction, a focus on development issues, and initial acquisition of less commonly taught languages during a CIPA study abroad program. Students frame an in-depth experience in a developing country with courses at Emory, and work on a proposal for research with an Emory faculty member that advances understanding of or informs the development activities of developing nations. Upon

their return, all IDN Scholars attend an on-campus symposium to present their research to their mentors, The Carter Center, and other undergraduates, allowing for a broader academic discussion on campus. The project can become an honors thesis or even a published article. Topics include Development Studies, Peace and Conflict Studies, Public Health, Social Justice, Arts and Culture, Gender Studies, Democracy and Human Rights. Information is found at [http://www.cipa.emory.edu/semester\\_year/finance/emory.cfm#the](http://www.cipa.emory.edu/semester_year/finance/emory.cfm#the).

### *International Study and Service*

Students interested in international service have a range of options available for “learning by doing” abroad. Students may enroll in structured service abroad programs or work with the staff of CIPA to develop a service experience or internship with a nongovernmental organization during, after, or instead of their semester of study in another country. Students may apply for two scholarships: UPGRADE or the Stefanie Canright Scholarship. Visit <http://www.cipa.emory.edu/alternatives/service.cfm> for more information.

### **Internships**

Several departments offer internships that allow students to earn credit toward a degree while working in approved professional settings. These include placements in governmental offices, social service agencies, health care facilities, business and law firms, museums, journalism, and broadcasting, among others. Internships involve both supervised work experience and an academic component such as special seminars, written reports, and oral presentations. All credit for internships must be awarded in the semester in which the work is undertaken, including summer sessions.

Some internship programs are open only to majors in the field, while others are open to both majors and qualified non-majors. For additional information, see descriptions and course listings under individual departments and programs.

Students wishing to complete an internship, but not seeking academic credit through an academic department, may enroll in a non-income generating, one-credit, S/U internship credit. The Office for Undergraduate Education will determine the grade for each student. The internship credit will allow students to comply with relevant local, state, and federal employment laws, but will not apply to students’ 132-hour graduation requirements.

### **Washington Semester in American Government**

The Department of Political Science offers students an opportunity to study the national government under a program administered by American University in Washington, D.C. For further information, see the political science course listings and the Political Science website.

### **Washington Economic Policy Semester**

The Department of Economics offers students an opportunity to study the economic policy making process in national government through a program administered by American University in Washington, D.C. For further information, see the economics course listings and the political science website.

## The Carter Center

The Carter Center, a not-for-profit, nongovernmental organization in partnership with Emory University, is guided by a fundamental commitment to human rights. The Carter Center seeks to prevent and resolve conflicts, enhance and deepen democracy, and fight disease. Under the leadership of former United States President Jimmy Carter, a University Distinguished Professor, and Rosalynn Carter, the center works with a wide range of international scholars and world leaders.

Since its founding in 1982, The Carter Center has monitored more than sixty-seven elections to help ensure fairness; undertaken peace missions to North Korea, Haiti, Bosnia-Herzegovina, Uganda, Liberia, Ethiopia, and Eritrea; initiated new development strategies in Guyana, Albania, Mozambique, and Mali; assisted fifteen African countries in doubling or tripling grain production; and spearheaded an international campaign that has reduced cases of Guinea worm disease worldwide by more than 99 percent.

Students participate as volunteers and interns to plan and implement center programs and conduct research. While the center itself does not offer an academic degree program, fellows and associates teach in the college and other schools of the University.

The Jimmy Carter Library and Museum, located next to The Carter Center, contains more than twenty-seven million documents, photographs, films, and mementos of the Carter presidency.

